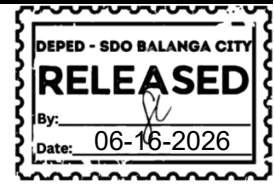




Republic of the Philippines
Department of Education
Region III – Central Luzon
SCHOOLS DIVISION OF CITY OF BALANGA

**Office of the Schools Division
Superintendent**



DIVISION MEMORANDUM

No. 313, s. 2026

**SUBMISSION OF FISCAL YEAR 2026 BASIC EDUCATION RESEARCH FUND
(BERF) COMPLETED RESEARCH**

To: Chief Education Supervisors
Education Program Supervisors
Elementary and Secondary School Heads
All Others Concerned


1. Pursuant to Regional Memorandum No. 177, s. 2026, which requires all Schools Division Offices to submit and upload completed research outputs funded under the Fiscal Year 2026 Basic Education Research Fund (BERF), this Office hereby directs all approved BERF research proponents who signed the Memorandum of Agreement (MOA) to submit their completed research outputs using the prescribed filename format, III_2026_Surname_Research Title, **on or before June 19, 2026**.
2. This activity aims to:
 - a. facilitate the evaluation and review of completed research outputs by the Division Research Management Committee (DRMC) prior to the Regional Office submission deadline on June 26, 2026;
 - b. ensure compliance with the prescribed content, technical, and formatting requirements;
 - c. provide sufficient and the incorporation of necessary revisions; and
 - d. ensure adherence to the standards of quality, relevance, and ethical research practices established by the Department of Education.
3. Further, consistent with DepEd Order No. 14, s. 2022, entitled Guidelines on the Required Quality Assurance Mechanisms for Research Management, and DepEd Memorandum No. 28, s. 2022, all submissions shall undergo the Quality Control Checklist (QCC) process. Research proponents are advised to ensure that all criteria are rated Fully Evident (FE) to facilitate timely review and endorsement.



Address: DFS Phase III, Talisay, Balanga City
Email Address: balanga.city@depd.gov.ph
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4. Enclosure No. 1 contains the list of approved BERF research proponents who have not yet complied with this requirement. Concerned school heads shall provide the necessary assistance and ensure prompt submission.
5. All research outputs, together with the Third Endorsement duly signed by the School Head, shall be submitted to the Division Research Unit on or before the prescribed deadline.
6. Immediate dissemination and strict compliance with this Memorandum are hereby directed.


ROLAND M. FRONDA, EdD, CESO V
Schools Division Superintendent

Ref. No. SGOD-PAR-2026-041
S1/S13/June 13, 2026

**SUBMISSION OF FISCAL YEAR 2026 BASIC EDUCATION RESEARCH FUND
(BERF) COMPLETED RESEARCH**

No.	School/Office	Proponent	Research Title
1	SDO Balanga City	Cyrile Anne D. Ramos	Enhancing Financial Management Skills of Low-Income Teachers in SDO Balanga City through Targeted Financial Literacy Programs
2	Bataan National High School – SHS	Alain T. Morales	“Between Traditions and Transitions”: Addressing Educational and Cultural Challenges of IP Students in Bataan National High School Senior High School Dormitory
3	Bataan National High School – SHS	Jecristopher B. Baldeo	“Teaching Beyond Borders”: A Case Study on Educators Supporting IP Learners through Culturally Responsive Interventions
4	Bataan National High School – SHS	Judith P. Santiago	BIO-Vid: Exploring Video Lessons to Aid Grade 12 STEM Students in Memorizing General Biology 2 Processes
5	Bataan National High School – SHS	Maria Joma S. Morales	CHAT Program Implementation: Strengthening Academic Support for Indigenous Learners through Personalized Tutorial
6	Bo. Central Elementary School	Alejandro I. Icban	Investigating Teachers’ Conflict-Resolution Skills Through LAC Sessions: Basis for Enhancing School-Based Professional Development Programs
7	Balanga City National Science High School	John Dave R. De Guzman	Enhancing Senior High School Students’ Performance in General Mathematics through Peer Tutoring at BCNSHS
8	Balanga City National Science High School	Irish N. Biduya	Project BIRTH: Elevating Business Insights on Registration Through Hands-on DTI-LGU Partnership among Grade 12 Students
9	Balanga City National Science High School	Mary Criselda M. Ligsanan	Enhancing Grade 8 Students' Competency in Writing Science Investigatory Project Proposals through the Use of a Structured Research Proposal Template
10	Balanga City National Science High School	Mary Vi D. Dela Cruz	STREAMlining Academic Tasks: Skill Integration for SHS Students to Balance Learning and Workload
11	Balanga City National Science High School	Princess Desiree C. Montalbo	WRITE-UP: Writing Refinement through Innovative Technology Engagement Using Personalized Blogs among Grade 9 Learners

12	Dangcol National High School	Daisy A. Dabu	Project GAMICT: Game-Based Adaptive Modules to Improve Grade 8 Students' ICT Comprehension at Dangcol National High School
13	Dangcol National High School	Rose Ann D. Dizon	Level-Up: Enhancing Grade 7 Students Basic Mathematics Skills Through Drills and Gamification at Dangcol National High School
14	Dangcol National High School	Maureen Joy Q. Oria	Enhancing Grade 8 Students' Problem-Solving Skills through Real-life Word Problem Integration at Dangcol National High School
15	Dangcol National High School	Astro (Kalingfon) M. Machang	Enhancing Reading Comprehension Skills through Story Mapping Strategy among Grade 7 Students of Dangcol National High School
16	Catanning Integrated School	Maria Rosario P. Cubales	Analyzing the Influence of Sports Activities on Students' Emotional Resiliency: Basis for a Proposed Action Plan for Student Athletes
17	Catanning Integrated School	Desiree T. Perey	Involving Grade 1 and Kindergarten Teachers and Parents in Project APATE (Advocating Passionate Readers and Thoughtful Parents Engagement) to Improve Early Reading Skills
18	T. Camacho Sr. Elementary School	Mirasol L. Galang	Enhancing Students Skills in Understanding and Analyzing Literary Texts in Filipino Using Digital Visual Teaching Strategies
19	Tenejero Integrated School	Sharon L. Ibasco & Lynzee A. Monta	Project FREE TIME (Focused Reading Engagement and Enrichment for Turning Initial Minds into Excellent Readers): A Reading Strategy to Address the Reading Gaps of Grade 2 Non-Readers During Free Time
20	Tuyo Integrated School	Lailia Joy R. Marquez	Project SIPA: (Sports Intervention for Physical Activity) Enhancing Student's Fitness and Academic Engagement Through Structured Sports Program
21	Tuyo Integrated School	Marlyn O. Maghanay	Project LINAW (Literacy Intervention for Nurturing Achievement in Word-reading): Improving Grade 3 Learners' Reading Fluency through CRLA-Based Techniques