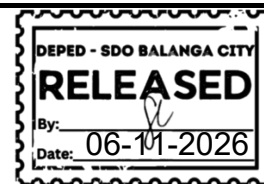




Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF CITY OF BALANGA

Office of the Schools Division
Superintendent



DIVISION MEMORANDUM

No. 309, s. 2026

**CALL FOR THE SUBMISSION OF RESEARCH PROPOSALS OF PARTICIPANTS
UNDER PROJECT EMPOWER V.02 (EMPOWERING EDUCATORS
THROUGH CLASSROOM-BASED ACTION RESEARCH)**

To: Chief Education Supervisors
Education Program Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to Regional Memorandum No. 57, s. 2018, otherwise known as the Reformulated Regional Research Agenda Version 2, and the Call for Research Proposals, and in consonance with the research proposals developed as outputs during the research capability-building sessions conducted under Project EMPOWER V.02 (Empowering Educators through Classroom-Based Action Research), which aims to strengthen the research competencies of teachers and school leaders and promote a culture of evidence-based decision-making, this Office announces the Call for Submission of Research Proposals from all participants of the EMPOWER Project.
2. This initiative aims to:
 - a. encourage participants to translate identified school and classroom issues into relevant and feasible research studies;
 - b. enhance the quality of classroom-based action research through the application of appropriate research methodologies and ethical standards;
 - c. provide technical support and opportunities for participants to contribute to the Division, Regional, and National Research Agendas; and
 - d. generate research-based interventions, innovations, and policy recommendations that will improve teaching and learning outcomes and support school improvement initiatives.



Address: DFS Phase III, Talisay, Balanga City
Email Address: balanga.city@deped.gov.ph
Telephone No: (047) 935-0210



3. All submitted research proposals shall undergo the standard review and evaluation process of the Division Research Committee to ensure compliance with prescribed research guidelines, quality standards, and eligibility requirements.
4. Please refer to Enclosure 1 for the list of Project EMPOWER V.02 participants required to submit research proposals and Enclosure 2 for the Timeline of Activities. Participants are advised to strictly adhere to the prescribed schedules and submission requirements.
5. Research proposals shall be submitted to the Division Research Unit on or before the prescribed deadline, together with a First Endorsement duly signed by the School Head and shall have a maximum of three (3) proponents per study.
6. Immediate dissemination and strict compliance with this Memorandum are hereby directed.


ROLAND M. FRONDA, EdD, CESO V
Mr. Schools Division Superintendent

Ref. No. SGOD-PAR-2026- 40
S1/S13/June 10, 2026

Enclosure No. 1 to Division Memorandum No. ____, s. 2026

**Classroom-Based Action Research (CBAR) Proposals by DepEd Teacher-Participants
for COEd's EMPOWER v.2.0 Extension Project**

Proponent(s)	School Affiliation	Area / Discipline	CBAR Title
Maria Christine A. Cordero	Bataan National High School – Senior High School	English	Integrating Multi-Faceted Assessment to Enhance Research Competence and Alleviate Student Apprehension in Practical Research 2
Celester R. Jimenez Juri Khrisna A. Cunanan Patricia Mae A. Irasga	City of Balanga National High School	English	Implementing Comprehension-Based Reading Level Clustering through Reading Circles to Foster Comprehension Growth among Struggling Readers
Joy Anne R. Puazo-Abella	Bataan National High School	English	Developing Writing Proficiency through Model-Practice Reflect: An Action Research on Grade 10 STE Students
Clair C. Basi Ammabelle P. Doria John Khio P. Tungol	City of Balanga National High School – Junior High School	Filipino	E-Pictionary Panitikan: Kasangkapang Panturo sa Denotatibo at Konotatibong Kahulugan ng mga Salita
Lorena D. Panganiban	Balanga City National Science High School	Filipino	Pagdidisenyo at Pagtataya ng Symbol Card Game Bilang Interbensyon sa Kritikal na Interpretasyon sa Mga Akdang Pampanitikan
Ann Lorraine L. Sotto	City of Balanga National High School	Mathematics	Project MaSTeR: Empowering Learners through the Integration of Math, Science, and TLE in Robotics
Christina J.	City of Balanga	Mathematics	Enhancing Mathematical

Villegas	National High School – Junior High School		Competencies of Grade 7 and 8 Students in City of Balanga National High School Through Scaffolded Instruction: A Classroom Action Research Study
Melanie Ibarra Carlos	Bataan National High School – Junior High School	Science	Exploring the Effectiveness of Project SCIENCE (Science Collaborative Instructional E-Tools Nutshell, of Comprehensive Exemplar): A Digital Support System for Grade 9 Science Teaching
Clare Margarette D. Garcia Jemelyn D. De Leon Romel D. Bondoc	Bataan National High School – Junior High School	Social Studies	Effects of Multi-Tiered Instructional Strategy in Enhancing the Academic Performance of Junior High School Students in Araling Panlipunan 7–9
April Joy B. Dizon Niña Cristina E. Retuta Mylene C. Santiago	City of Balanga National High School – Junior High School	Social Studies	Harmonized Thinking-Aloud Strategy and Comprehension Tactics in Improving the Critical Thinking Skills of Grade 8, 9 and 10 Students in Araling Panlipunan
Katrina R. Magtanong, Luningning E. Ruiz	Tanato Integrated School	Social Studies	Academic Impact of Interactive Story Maps in Learning Concepts in Araling Panlipunan 6 and 7
Melchor Francis S. Angolluan, Angela Rose F. Amado, Lyssa F. Ferranco Sheryl C. Rubiano, Kyle Azriel J. Salazar	City of Balanga National High School – Junior High School	Values Education	Elucidating the Impact of PGMT (Peer Group Mentoring and Tutoring) Model in Improving the Non-Cognitive Skills of Disengaged Students in Values Education
Nenita Y. Hocson	Bataan National High School – Junior High School	Values Education	Impact of Multi-Tiered Learning Action Cell (MLAC) in Fine-tuning Values Education Teachers’

			Improving the Non-Cognitive Skills of Disengaged Students
Aiko N. Bernabe, Mariecor L. Gaddi Noralene A. Gunio, Neriza A. Hernandez, Marissa Z. Ramos, Aileen Mae C. Rosal, Richel G. Urbina	Bataan National High School – Junior High School	Values Education	Effect of 3CM Learning Model in Developing the Non-Cognitive Skills of Disengaged Students in Values Education 9

Enclosure No. 2 to Division Memorandum No. ___, s. 2026

Activity	Target Date	Responsible Office/Person
Issuance of Division Memorandum (Call for the Submission of Research Proposals of Participants Under Project Empower V.02)	June 2026	HRD and Research Unit
Submission of Initial Research Proposal	June - July 2026	Master Teachers
Division Review and Evaluation of Research Proposals	July-August 2026	Division Research Management Committee
Approval and Endorsement for Implementation	July - August 2026	Schools Division Superintendent/ Division Research Management Committee
Start of Research Implementation	July/August 2026 – January/February 2027	Master Teachers
Monitoring of Research Implementation	July/August 2026 – January/February 2027	Division Research Management Committee/School Heads
Submission of Completed Research Output	March 2027	School Heads/Master Teachers
Presentation of Research Findings (In-House Review)	April 2027	SDO/ Monitoring & Evaluation Team