

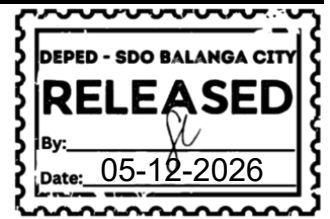


Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF CITY OF BALANGA

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. 254, s. 2026



**2026 DIVISION RESEARCH MANAGEMENT CONFERENCE (DRMC)
(FOR PERSONNEL WITH APPROVED RESEARCH PROPOSALS)**

To: Chief Education Supervisors
Education Program Supervisors
Elementary and Secondary School Heads
Teaching, Related Teaching, and Non-Teaching Personnel
All Others Concerned


1. In support of the Department of Education's initiative to strengthen the research competencies of its personnel and to ensure that educational programs, interventions, and policies are anchored on reliable data and contextualized evidence, this Office announces the conduct of the **2026 Division Research Management Conference (DRMC)** on **May 13, 2026**, at a venue to be announced separately.
2. The objectives of this conference are as follows:
 - a. Facilitate the completion, validation, and submission of all 2025 & 2026 division- approved research studies;
 - b. Provide technical assistance and mentoring to ensure research quality, rigor, and compliance with DepEd research standards; and
 - c. Enhance participants' competencies in research analysis, writing, and utilization for policy and program improvement.
3. The conference is intended for personnel with approved research proposals that will be submitted under the Basic Education Research Fund (BERF) and the PGS for the Bawat Balangueno Henyo Program.
4. The target participants of this activity are teaching, related teaching, and non-teaching personnel with approved research proposals.



Address: DFS Phase III, Talisay, Balanga City
Email Address: balanga.city@deped.gov.ph
Telephone No: (047) 935-0210



5. Participants are reminded of the following:
 - a. Bring a soft copy of their research proposal in Microsoft Word format;
 - b. Ensure that all collected data such as pretest and posttest results, survey questionnaires, interview responses, and other relevant research instruments are ready upon arrival at the venue; and
 - c. Bring a laptop, extension cord, and portable Wi-Fi device or ensure stable internet connectivity.
6. Please refer to *Enclosure 1* for the list of participants and *Enclosure 2* for the Indicative Program of Activities for guidance and reference.
7. Teaching personnel who will attend this activity shall be entitled to a one-day service credit in accordance with DepEd Order No. 013, s. 2024, which provides the revised guidelines for the granting of vacation service credits to teachers in recognition of services rendered beyond regular duties and in accordance with existing DepEd policies and regulations.
8. This Memorandum shall serve as authority to travel for all concerned participants.
9. Immediate dissemination and compliance to the Memorandum is desired.


ROLAND M. FRONDA, EdD, CESO V
Schools Division Superintendent

To be indicated in the Perpetual Index under the following subjects:
Basic Education Research Fund Performance Governance System
Completed Research Research Conference

Ref. No. SGOD-PAR-2026-0____
S1/S13 May 07, 2026

(Enclosure No. 1 to Division Memorandum No. _____, s 2026)

**2026 DIVISION RESEARCH MANAGEMENT CONFERENCE (DRMC)
(FOR PERSONNEL WITH APPROVED RESEARCH PROPOSALS)
May 13, 2026**

List of Participants

| No. | Name of Participant | Research Title | Office/School |
|------------|---|---|--|
| 1 | Haydee C. Chavez | Examining the Impact of Division Memorandum No. 457, s. 2025 on SDO Balanga City Personnel: Basis for CSM-Driven HRD Program Enhancement | Schools Division Office Balanga City |
| 2 | Mikaela Nicole P. Reyes | Utilization of a Canteen Reporting and Monitoring System to Enhance School Canteen Managers' Accuracy and Timeliness | Schools Division Office Balanga City |
| 3 | Marlyn Q. Dilig | Enhancing Bookkeepers' Accuracy and Accountability through the Utilization of Inventory Monitoring System in SDO Balanga City | Schools Division Office Balanga City |
| 4 | Rosielyn T. Cerezo | Developing Integrated Payroll Systems (DIPS): Addressing Supplementary Payroll Errors for SDO Balanga City Staff | Schools Division Office of Balanga City |
| 5 | Joyce Ann G. Camaong | Enhancing Efficiency: Provident Fund Online Reporting and Monitoring System for DepEd Balanga Personnel | School's Division of Balanga City |
| 6 | Cyrile Anne D. Ramos | Enhancing Financial Management Skills of Low-Income Teachers in SDO Balanga City through Targeted Financial Literacy Programs | School's Division of Balanga City |
| 7 | Alain T. Morales | "Between Traditions and Transitions": Addressing Educational and Cultural Challenges of IP Students in Bataan National High School Senior High School Dormitory | Bataan National High School-Senior High School |
| 8 | Jecristopher B. Baldeo | "Teaching Beyond Borders": A Case Study on Educators Supporting IP Learners through Culturally Responsive Interventions | Bataan National High School-Senior High School |
| 9 | Judith P. Santiago | BIO-Vid: Exploring Video Lessons to Aid Grade 12 STEM Students in Memorizing General Biology 2 Processes | Bataan National High School-Senior High School |
| 10 | Maria Joma S. Morales | CHAT Program Implementation: Strengthening Academic Support for Indigenous Learners through Personalized Tutorial | Bataan National High School-Senior High School |
| 11 | Medina R. Failagao Jennifer R. Jaime Eugene Chester N. Bautista | Microlearning Brochures: An Intervention to Scaffold Sexuality Education and Reduce Teenage Pregnancy Risks | Bataan National High School – Junior High School |
| 12 | Beverly Banzon - Porlante | Cultural Roots in Action: Integrating Local History to Enhance Grade 10 Learners' Understanding of Contemporary Issues in Bataan National High School | Bataan National High School-Junior High School |
| 13 | Aisee Cruz Almario | Captioned Media Bridge: Elevating Literary Story Analysis for Grade 9 Learners with Hearing Needs at BNHS-JHS | Bataan National High School-Junior High School |

| No. | Name of Participant | Research Title | Office/School |
|-----|------------------------------|---|---|
| 14 | Melanie I. Carlos | Elevating Science Academic Achievement Level of Grade 9 Ruby Learners Through the Utilization of Project PBA (Peer-Buddy Approach) at Bataan National High School - JHS | Bataan National High School-Junior High School |
| 15 | John Dave R. De Guzman | Enhancing Senior High School Students' Performance in General Mathematics through Peer Tutoring at BCNSHS | Balanga City National Science High School |
| 16 | Irish N. Biduya | Project BIRTH: Elevating Business Insights on Registration Through Hands-on DTI-LGU Partnership among Grade 12 Students | Balanga City National Science High School |
| 17 | Mary Criselda M. Ligsanan | Enhancing Grade 8 Students' Competency in Writing Science Investigatory Project Proposals through the Use of a Structured Research Proposal Template | Balanga City National Science High School |
| 18 | Mary Vi D. Dela Cruz | Enhancing Grade 12 Students' Learning Outcomes through STREAM Skill Integration: The Project STREAMlining Approach (Science, Technology, Reading, Engineering, Arts, and Mathematics) | Balanga City National Science High School |
| 19 | Princess Desiree C. Montalbo | WRITE-UP: Writing Refinement through Innovative Technology Engagement Using Personalized Blogs among Grade 9 Learners | Balanga City National Science High School |
| 20 | Mark Jason T. Perez | Enhancing Non-Teaching Staff Performance through Digital KRA Monitoring in City of Balanga National High School Senior High School | City of Balanga National High School Senior High School |
| 21 | Jocelyn A. Bustamante | SHINE (Systematic Hygiene Initiative for Neatness and Efficiency) Program: Elevating Cleanliness Standards Among COBNHS-SHS Personnel and Students | City of Balanga National High School-Senior High School |
| 22 | Arlene G. Lumibao | CRISP-SCI: Critical Reasoning Improvement through SCILEAP (Science Learning Enhancement in Assessment and Pedagogy) Program for Grade 12 STEM Students | City of Balanga National High School |
| 23 | Sarah May D.M. Roque | Improving Students' Computation of Descriptive Statistics through Utilization of Project STATS (Student Training in Analytical Techniques and Statistics) in Practical Research II | City of Balanga National High School-Senior High School |
| 24 | Rejeen Grace A. Quiroz | Project RESEARCH: Reinforcing Engagement Skills to Enrich Academic Research through Collaborative Hands-on Activities among Grade 11 Students | City of Balanga National High School-Senior High School |
| 25 | Josephine I. Reyes | Improving Decision-Making Skills Using Teacher-Made Worksheets Among 6- Earth Learners in Home Economics at Bagong Silang Elementary School | Bagong Silang Elementary School |
| 26 | Marides R. Mardo | Sustainable TLEpreneurship Strategies: Enhancing Entrepreneurial Skills of Grade 10 Learners | Dangcol National High School |
| 27 | Daisy A. Dabu | Project GAMICT: Game-Based Adaptive Modules to Improve Grade 8 Students' ICT Comprehension at Dangcol National High School | Dangcol National High School |

| No. | Name of Participant | Research Title | Office/School |
|-----|------------------------------|--|-------------------------------|
| 28 | Rose Ann D. Dizon | LEVEL-UP: Enhancing Grade 7 Students' Basic Mathematics Skills Through Drills and Gamification at Dangcol National High School | Dangcol National High School |
| 29 | Maureen Joy Q. Oria | Enhancing Grade 8 Students' Problem-Solving Skills through Real-life Word Problem Integration at Dangcol National High School | Dangcol National High School |
| 30 | Astro (Kalingfon) M. Machang | Enhancing Reading Comprehension Skills through Story Mapping Strategy among Grade 7 Students of Dangcol National High School | Dangcol National High School |
| 31 | Melody S. Perello | Strengthening Retention of Learning through Classroom Peer Tutoring among Grade 10 Science Learners of Dangcol National High School | Dangcol National High School |
| 32 | Carmela M. Mendoza | Transforming Learning Through Offline Game-Based Strategy: Enhancing Lesson Mastery of Grade 7 Learners in Araling Panlipunan at Dangcol National High School | Dangcol National High School |
| 33 | May N. Crespo | Developing Positive Discipline through the "Vibes of Virtue" Awareness Initiative to Improve Learners' Behavior at Balanga Elementary School | Balanga Elementary School |
| 34 | Ana Liza T. Rint | Using Manipulative Toys to Improve Numeracy Skills of Struggling Grade 1-Diamond Pupils: Basis for Classroom Intervention Action Plan | Balanga Elementary School |
| 35 | Evelyn D. Gaita | WORKMAK (Worksheet in Makabansa): A Worksheet-Oriented Reinforcement Program to Improve the Makabansa Competencies of Grade 3 Pupils | Balanga Elementary School |
| 36 | Sarah Mae S. Dilig | Enhancing Multiple Intelligences of Grade 5 Learners through Project BANI STAR (Singing, Theater, Arts, and Rhythm) | Bani Integrated School |
| 37 | Lesley Ann M. Liquiran | PROJECT REFLECT: Reflective Journaling as a Strategy to Enhance Teacher's Classroom Teaching Practices of Key Stage 1 in Bani Integrated School | Bani Integrated School |
| 38 | Melinda S. Mendoza | Sustaining Cleanliness: Implementing Project CLEAN (Campaign for Litter Elimination and Awareness in Nature) in Grade 5 Science to Reduce Littering Habits at Bani Integrated School | Bani Integrated School |
| 39 | Renelyn M. Ducusin | Reducing Disruptive Behaviors Through Positive Reinforcement: Implementing Project PRISM (Positive Reinforcement for Improving Self-regulation in Minds) in Grade 2 Learners at Bani Integrated School | Bani Integrated School |
| 40 | Alejandro I. Icban | Investigating Teachers' Conflict-Resolution Skills Through LAC Sessions: Basis for Enhancing School-Based Professional Development Programs | Bo. Central Elementary School |
| 41 | Roxanne D. Rueda | Project MAGIC in SCIENCE: Maximizing Achievement through Gamified Integration for Collaboration during Differentiated Instructions among Grade 5 Learners | Bo. Central Elementary School |
| 42 | Maria Rosario P. Cubales | Analyzing the Influence of Sports Activities on Students' Emotional Resiliency: Basis for a Proposed Action Plan for Student Athletes | Catanging Integrated School |

| No. | Name of Participant | Research Title | Office/School |
|-----|----------------------------------|---|---|
| 43 | Desiree T. Perey | Involving Grade 1 and Kindergarten Teachers and Parents in Project APATE (Advocating Passionate Readers and Thoughtful Parents Engagement) to Improve Early Reading Skills | Cataning Integrated School |
| 44 | Kristine C. Natanawan | Project SHINE (Supporting Holistic Inclusion through Nurturing Education): A Case Study on Strengthening Inclusive Learning Practices and Differentiated Instruction Skills for SNED Learner in Elementary Classrooms | E. Bernabe Elementary School |
| 45 | Annaliza D.Tuazon | Improving Lesson Plan Compliance through Digital Submission Monitoring among 18 Elementary Teachers of M. delos Reyes Memorial Elementary School | M.delos Reyes Memorial Elementary School |
| 46 | Anjeanette S. Abejar | GAMES4WORDS: Enhancing Grade 4 Learners' Word Recognition and Fluency Through Interactive Reading Games | M. Delos Reyes Memorial Elementary School |
| 47 | Jennifer N. Pajares | Enhancing Reading Comprehension of Grade 6 Learners Through Gamified Literacy Activities in Filipino | M. Delos Reyes Memorial Elementary School |
| 48 | Lilibeth M. Villanueva | Project BOXES (Building Operational X-Skills for Engaged Solutions): Enriching Math Problem-Solving Skills of Grade 4 Learners Through Treasure Box Approach | GL David Memorial Integrated School |
| 49 | Mirasol L. Galang | Enhancing Students' Skills in Understanding and Analyzing Literary Texts in Filipino Using Digital Visual Teaching Strategies | T. Camacho Sr. Elementary School |
| 50 | Donna M. Mercado | Utilizing Music and Rhythm to Enhance Listening Skills in Filipino Reading Among Grade 2 Students | T. Camacho Sr. Elementary School |
| 51 | Sharon L. Ibasco Lynzee A. Monta | Project FREE TIME (Focused Reading Engagement and Enrichment for Turning Initial Minds into Excellent Readers): A Reading Strategy to Address the Reading Gaps of Grade 2 Non-Readers During Free Time | Tenejero Integrated School |
| 52 | Lailia Joy R. Marquez | Project SIPA (Sports Intervention for Physical Activity): Enhancing Student's Fitness | Tuyo Integrated School |
| 53 | Marlyn O. Maghanay | Project LINAW (Literacy Intervention for Nurturing Achievement in Word-reading): Improving Grade 3 Learners' Reading Fluency | Tuyo Integrated School |

(Enclosure No. 2 to Division Memorandum No. ____, s 2026)

**2026 DIVISION RESEARCH MANAGEMENT CONFERENCE (DRMC)
(FOR PERSONNEL WITH APPROVED RESEARCH PROPOSALS)
May 13, 2026**

Training Matrix

| Time | Activities/Sessions |
|------------------|--|
| 8:00 – 8:30 AM | Opening Program |
| 8:30 – 9:00 AM | Session 1: Overview of Completed Research Workshop |
| 9:00 – 10:30 AM | Health Break |
| 10:30 – 12:00 NN | Session 2: Completed Research Results and Discussion Statistical Treatment of Data |
| 12:00 – 1:00 PM | Lunch Break |
| 1:00 – 2:30 PM | Continuation of Session 2: Completed Research Results and Discussion Statistical Treatment of Data |
| 2:30 – 3:30 PM | Session 4: Data Analysis and Interpretation |
| 3:30 – 3:45 PM | Health Break |
| 3:45 – 4:30 PM | Session 5: Conclusion, Recommendation and Action Plan |
| 4:30 – 5:00 PM | Post Test Closing Program / Awarding of Certificates |